

Teacher Education

At the University of North Dakota, candidates completing a teacher education program are eligible for licensure by the state to teach at the early childhood, elementary, middle, or secondary level. . .

Preparation for grades K-12 music, visual arts, and physical education teachers is also available. Programs of preparation to teach young children and for endorsement to teach kindergarten, bilingual education, reading, and to coach a variety of sports are offered at the undergraduate level. A minor in special education prepares the candidate for further studies at the graduate level. UND candidates in education follow programs designed to help them understand the nature of learning and to acquire decision-making skills related to successful teaching.

The College of Education and Human Development coordinates teacher education programs at the University of North Dakota. Candidates in early childhood education, elementary, middle level education, and two of the interdisciplinary secondary teaching fields earn degrees in the College of Education and Human Development through the Department of Teaching and Learning. Candidates in other fields earn degrees in the College of Arts and Sciences or the College of Business and Public Administration.

UND graduates are currently employed as classroom teachers in grades K-12 and as specialists in special education, early childhood (preschools, Head Start, etc.), and Title 1 reading and math settings. Many UND Education graduates are working in prominent education positions in North Dakota and other states.

Program Options. . .

- Early Childhood Education
- Elementary Education
- Middle Level
- Secondary Education: English, Social Studies, History, Geography, Mathematics, Biology, Physics, Earth Science, Chemistry, French, German, Spanish, or Composite Science.
- Physical Education, Visual Art & Music Education
- A variety of options for dual majors is available

Getting in. . .

Undergraduates may select from a variety of courses to lay the general education groundwork for their major in Education in their first years at UND. Students may then formally apply to be accepted into the Teacher Education program. Admission requires the completion of at least 30 credit hours that apply towards graduation, evidence of commitment to teaching, ability in written expression, a minimum GPA of 2.75, and satisfactory scores on the Praxis I: Pre-professional Skills Test (PPST).

Unique characteristics of UND's Teacher Education program. . .

Teacher Education programs at UND offer a child/learner-centered approach and faculty seek to model that approach in their classes. We view teaching and learning as a life long journey and strive to develop professionals who are committed to the continuing process of learning with an emphasis on learning to teach; take an active role in promoting the learning of all students; can envision alternative solutions to the challenges posed in schools; embrace diversity and support pluralistic views; and thoughtfully examine the role of technology and apply it effectively in our programs so as to enhance and advance the teaching process. We provide a variety of field-based options for our candidates as well as opportunities for global student teaching.

Information continued on opposite side. . .

Teacher Education continued. . .

It's A Fact. . .

- Licensing requirements for teachers may be changed as a result of new federal and state mandates. It is important that teacher candidates maintain close and regular contact with their advisors.
- There is a per semester program fee, a student teaching fee, and additional costs for those teacher candidates who wish to teach out of the area.
- The special education minor includes foundational work that prepares candidates to teach students with special needs. Course work in special education involves the candidate in a variety of field experiences in schools and other field settings. The special education minor prepares the candidate for later work at the graduate level if credentials are desired to teach children or adolescents who are developmentally/cognitive disabled, emotionally disturbed, learning disabled, visually impaired, or eligible for early childhood special education services.
- Several options exist for teacher education candidates who wish to expand their studies to include more than one age group. Double majors are available to combine early childhood and elementary, elementary and middle, as well as middle and secondary education. Candidates wishing to complete double majors should consult their advisor and begin work in both majors during the sophomore year.
- Average class size for courses in the major is 25.
- There are 28 full time faculty in the Department of Teaching & Learning.
- Approximately 375 undergraduates are currently enrolled in Teacher Education programs.
- The Education major has been offered since the University's founding in 1883.
- The Student North Dakota Education Association (SNDEA), the Student Council for Exceptional Children, and the Early Childhood Education Student Association (ECESA) are active on campus.
- Programs preparing teacher educators and other school related personnel at the University of North Dakota are in compliance with the Title II Higher Education Act, and are approved by the State of North Dakota Educational Standards and Practices Board (ESPB) and the National Council for the Accreditation of Teacher Education (NCATE). Teacher Education programs meet or exceed the North Dakota Education Standards and Practices Board expectations. Graduates who successfully complete our program meet the standards for highly qualified teachers under the No Child Left Behind legislation as described by the state of North Dakota.
- The University of North Dakota is offering more online courses and degree programs than ever before to provide you with additional flexibility. Please visit www.distance.und.edu for more information or call toll free at 800-342-8230 or 701-777-3044.

In addition. . .

- Many of our alumni have received national awards and recognition, including the distinguished Milken National Educator Award.
- Our student teaching placements have been expanded to include settings in St. Paul, Minn.; Las Vegas; and Phoenix, Ariz. We willingly work with students to set up placements in other parts of the country where they might wish to teach. In addition, we work to provide an array of field experiences for our candidates such that they are prepared to teach in settings ranging from rural to urban.

For more information. . .

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